ELEMENTARY EDUCATION AS
PROGRAM REVIEW SUMMARY AND ACTIONABLE INSIGHTS

A. Summary of Program Strengths

- Substitute teaching license; background check and fingerprinting happens as part of this process
- External accreditation
- Intro to PRAXIS for students who intend to complete BS
- Faculty to student ratio and advising practices (advising out when appropriate)
- Implementation of current technology along with reciprocated learning between students and faculty and conference attendance
- Data organized on website accessible by designated personnel and Teacher Education website for students
- Strong faculty and all hold ND teachers' licenses
- College supports national conference and trainings and memberships.

B. Summary of Program Challenges

- Recruiting more students into the program
- Student challenges (personal) that impact retention
- Faculty workload for advising students in 3 different programs, including assessment of student learning for all three programs.

C. Actionable Insights

- Link more closely into a job-shadow program to recruit more students from high school
- If we increase numbers significantly, we may need to look at how often courses are offered
- Assess the process for substitute teacher licensure for students.
- We may need to consider shifting advising of HPR students to another department (athletes) to alleviate teacher education faculty.

D. Program Action

☒ Retain program of study as is

☐ Expand program of study to another level, specialty, or delivery option

☐ Revise program of study to better meet the needs of students, current labor market or industry

☐ Consolidate program of study with another program

☐ Terminate program of study

E. Institutional Support Needed and/or Committed to Carry Out Action

- Consider separating HPR program and/or advising from Teacher Education into its own program – Academic VP.

F. Follow Up

Follow Up Date: April 2022

Next Full Review Year: 2025-2026